



**BURFORD & DISTRICT MINOR HOCKEY ASSOCIATION**

**Coach Application Form**

**Name:** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

**Email Address:** \_\_\_\_\_

**Position applying for:** Coach \_\_\_ Ass't Coach: \_\_\_ Trainer: \_\_\_ Mgr: \_\_\_

**Team Category:** Rep \_\_\_ House \_\_\_

**Team or Teams Selection**

First Choice \_\_\_\_\_ Second Choice \_\_\_\_\_

If these choices are not available, would you accept another position \_\_\_ Yes \_\_\_ No

**Coaching or Trainer Level attained:**

N.C.C.P. Level (Coach) Attained \_\_\_\_\_ Certificate # \_\_\_\_\_

N.C.C.P. Level (Trainer) Attained \_\_\_\_\_ Certificate # \_\_\_\_\_

Speak Out/Respect in Sport Completed \_\_\_ Yes \_\_\_ No PRS # \_\_\_\_\_

Date of Last Police Check \_\_\_\_\_

**Team Experience:**

Team/Association	Category	Position	Year

**Reference:**

Please list 3 references familiar with your coaching style and ability:

Name	Relationship	Home Phone	Alternate Phone

All applicants will have the opportunity for an interview.

Please be advised that all applicants are subject to Board approval. BDMHA reserves the right to re-open the coaching selection process as necessary.

**Final Date to Apply for a Rep Team: April 30**

**Final Date to Apply for a House League Team: September 1**

**Please mail application to address below, email to Vice President/ President**

***CATCH THE FEVER***



## BURFORD & DISTRICT MINOR HOCKEY ASSOCIATION

### **Burford District Minor Hockey Association Expectations of Team Officials**

Team officials expected to be responsible for all aspects of the day-to-day operations of the assigned Hockey Team, ensuring that all objectives as stated in the Code of Conduct, BDMHA Coaching Philosophies, the Constitution of BDMHA and the Ontario Minor Hockey Association are met.

You are required to be a role model for your players in reference to appropriate behavior towards officials, other coaches, and other players.

To plan effective practices, teach proper skills, fair play, and rules that apply to the game. Maintain communication with Executive, to ensure that Association can assist in the resolution of difficulties at an early stage, and improve overall hockey program on an ongoing basis.

Because of a sometimes demanding schedule, and a limited amount of ice time available to BDHMA, you are expected to have a flexible schedule to participate in games and practices with your team.

You must submit a police check report for yourself before your first try-out session with your team. Please contact a BDMHA executive member for a police check request form. If you have served as a team official and submitted a police check at the start of the 2012-2013 season, BDMHA will not require a new police check. It is BDMHA policy that police checks will be valid for two years from the beginning of the season for which it was submitted.

Failure to comply with any of the above may lead to a disciplinary hearing and the dismissal of your position.

I have read and agree to all of the above stated.

Signed, \_\_\_\_\_

Name (Printed): \_\_\_\_\_

## SAMPLE INTERVIEW TOPICS

### A. GENERAL PHILOSOPHY

1. You have outlined your interests in coaching the coming year. Outline your general philosophy and coaching objectives.
2. As a coach, is it necessary for you to have a standard for the management of your players and support staff before a game, during a game, at a practice, on a road trip? Please explain.
3. What is your attitude with respect to off-ice activities? ie. dryland training, school sports, other social activities. How would you use off-ice training?
4. How important is “winning”?
5. Explain your communication and decision-making style.

### B. VIEWS ON TEACHING AND INSTRUCTION

1. What type of practice preparation would you do to ensure that you receive optimum performance from your athletes in readiness for game play?
2. Demonstrate your 1 hour practice plan on the board.
3. In tryouts, what skills are you looking for and how do you plan to evaluate them? What specific selection criteria would you use in tryouts to pick your team? What specific skills are you looking for at this age-group? How would you determine which player to select if two players are left and are of equal skill?
4. When should you explain mistakes to your players in games or practices?
5. What type of disciplinary measures are you planning on using at this age group for control during games and practices? benching a player? short shifting a player? yelling at a player? threatening a player?

### C. COMMUNICATION WITH PLAYERS

1. How do you handle the player who does not get along with teammates?
2. Explain your approach to individual and team discipline. (i.e. older groups – out beyond curfew, younger players late for practices consistently).
3. How do you handle: a) the aggressive player who gets frequent penalties? the player who does not pass the puck (puck hog)? the superstar versus the weakest player? the player who complains about ice time?

### D. COMMUNICATION WITH PARENTS

1. Describe how you would handle a parent who has a different philosophy or game plan than yours.
2. What is your approach when dealing with parents who have criticisms and/or complaints?
3. How would you approach the parent who is excessively vocal and negative in the stands knowing that it is affecting either their own child or the team?. How would you handle a complaint from a parent that his/her child does not play enough?

### E. OTHER QUESTIONS

1. Would you work as an assistant coach?
2. How would you handle dealing with your affiliate players throughout the season?
3. What do you expect the coaching committee do for you if you are selected as head coach? What is the executive’s role with respect to your team?
4. Are there any work or family or vacation related problems that make it difficult to get to games and practices from time to time?